



Landmark Elementary School

Planning Priorities Report for 2017-18

About Us

- We are a K-6 school with 220 students.
- Our professional staff consists of 11 classroom teachers, a half-time music specialist, 2 half-time phys. ed. specialists, 1 resource teacher, 1 half-time counsellor, 1 half-time literacy support teacher
- Our support staff team includes: 3 educational assistants, 2 secretaries, 1 learning commons clerk, and 2 custodial staff.
- Our school values and promotes: strong academics, including rudimentary skills as well as 21st century soft skills such as collaboration, citizenship, creativity, critical thinking, character and communication.
- We also highly value and provide students many opportunities to participate in physical activity, performing/visual arts, environmental issues, and social justice.
- We have a greenhouse – our outdoor classroom – for teaching about plants, energy, food production, and sustainability. The greenhouse also provides opportunity to connect with the community – something we hope to do more often.
- We are not afraid of change if change means a stronger and more relevant education for our students, preparing them to live productive and wholesome lives in the 21st century.

Contact Us

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Planning Priority #1: OUR KID: To provide a stimulating learning environment where students and staff are active learners who collaborate, explore and connect with the school and wider community.

Strategies and Success Indicators

- Increase in use of inquiry approaches, choices in how to demonstrate learning and use of technology in every classroom
- A deliberate focus on understanding, developing and assessing collaboration skills

Planning Priority #2: LITERACY: To improve student achievement in language development and communication, including reading, writing and oral speech.

Strategies and Success Indicators

- An increased emphasis on the skills in writing impactful expository text, particularly word choice, sentence structure and organization
- Integration of the new ELA curriculum
- Provision of more early literacy support
- Student self-assessment and goal creation regarding writing and/or reading achievement

Planning Priority #3: NUMERACY: To develop in our students a stronger ability to apply proportional reasoning to mathematical problems.

Strategies and Success Indicators

- Building a stronger foundation in understanding and ability to extend patterns for the purpose of mathematical problem solving
- Provide more opportunity for students to play with patterns, reflect on and communicate their thinking about patterns with peers and adults

Planning Priority #4: ESD and SOCIAL RESPONSIBILITY: To build the capacity of students to be resilient, socially responsible and respectful in all their relationships, including their relationship with the planet, with the goal of learning to live in a sustainable manner.

Strategies and Success Indicators

- Intentional exploration and practice of the values and attitudes listed in the *ESD in Manitoba* curriculum.